

Case Studies

four A4 folders
each containing an introductory sheet and separate sheets relating to six schools



Social and Emotional Aspects of Learning (SEAL)

describes how each school engaged with the key principles of the project whilst maintaining their distinctive characteristics.

‘We’re developing social and emotional work, but need to look at a more structured, whole-school approach...’

PRIMARY HEADTEACHER

Every Child a Reader (ECaR)

describes the distinctive way in which each school has sought to engage with the Reading Recovery strategies.



‘So many of our children seem to lack confidence in reading – how can we develop a more ‘can do’ attitude?’

PRIMARY DEPUTY HEADTEACHER

Action Research

describes the action research interventions each school developed in a way that is unique to the setting and particular group of children involved.

‘I’m really interested in doing some action research – what will it involve and how do I get started?’

PRIMARY TEACHER

Primary Leadership

describes how each school has developed, and benefited from, its individual leadership team focus.

‘We need to find a way of raising the profile – and impact – of our Leadership Team’

PRIMARY HEADTEACHER



Birmingham
important
on raising standards

All Case Study packs:

- look at six individual schools, with individual applications of the project
- provide background notes to each project
- include comment and reaction from pupils and teachers
- list the impact of the project in each school.



Social and Emotional Aspects of Learning (SEAL) will:

- get children talking more openly and confidently about their feelings
- support improvements in behaviour and attitude to learning.

Action Research will:

- allow teachers to reflect on what is happening in their classrooms, and ask specific questions about learning and teaching
- enable a school to investigate an issue of particular relevance, and then consider suggestions for change.

Primary Leadership will:

- will provide the school leadership team with the opportunity to reflect, discuss, prioritise and plan
- influence the quality of learning by developing, and acting upon, a better shared understanding of the school's needs.

Every Child a Reader (ECaR) will:

- increase children's confidence, motivation and engagement in reading
- improve readers' self-esteem, and unlock the door to learning across the curriculum.



Action Research QUOTE Product Code 0807 **PRICE: £15** (plus VAT)

Every Child a Reader (ECaR) QUOTE Product Code 0808 **PRICE: £15** (plus VAT)

Primary Leadership QUOTE Product Code 0809 **PRICE: £15** (plus VAT)

Social and Emotional Aspects of Learning (SEAL) QUOTE Product Code 0810 **PRICE: £15** (plus VAT)

You can purchase these products by:

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